

EC 421

Midterm

12 February 2019

Full Name ←

UO ID ←

No phones, calculators, or outside materials.

A. True/False and Multiple Choice

40 points

Note: You do not need to explain to your answers **in this section**.

01. **[T/F] (2pts)** For the model $\log(y_i) = \beta_0 + \beta_1 x_i + u_i$, we interpret the coefficient β_1 as the expected percentage change in y_i due to a 1-percent increase in x_i .
02. **[T/F] (2pts)** The difference between the White test for heteroskedasticity and the Breusch-Pagan test for heteroskedasticity is that the Breusch-Pagan test uses interactions and squared terms.
03. **[T/F] (2pts)** If the p -value corresponding to our estimate of β_1 is 0.08, then we reject the null hypothesis at the 5-percent level.
04. **[T/F] (2pts)** Heteroskedasticity occurs when $E[u_i | x_i] \neq 0$.
05. **[T/F] (2pts)** Omitted-variable bias results in OLS estimates that are biased toward zero.
06. **[T/F] (2pts)** If we have an omitted variable, we can use weighted least squares (WLS) to avoid bias.
07. **[T/F] (2pts)** Exogeneity requires that the mean of the disturbances ($E[u_i]$) is uncorrelated with all explanatory variables (x_i).
08. **[T/F] (2pts)** If you omit a variable from your regression, then you will have omitted-variable bias.
09. **[T/F] (2pts)** OLS's consistency is also affected by omitted-variable "bias".

10. **[T/F] (2pts)** In the presence of heteroskedasticity, OLS estimates for the coefficients are biased.
11. **[T/F] (2pts)** In the presence of heteroskedasticity, OLS estimates for the standard errors are biased.
12. **[T/F] (2pts)** If an estimator is biased, then it is also inconsistent.
13. **[T/F] (2pts)** Weighted least squares (WLS) gives more weight to observations with low-variance disturbances and less weight to observations with high-variance disturbances.
14. Consider the model $\text{Employed}_i = \beta_0 + \beta_1 \text{School}_i + \beta_2 \text{Female}_i + u_i$, where Employed_i is a binary indicator for whether individual i is employed, School_i gives the number of years of schooling for individual i , and Female_i is a binary indicator for whether i is female.
- a. **[T/F] (2pts)** The coefficient β_1 gives the expected increase in the probability of employment (in *percentage points*) for a one-year increase in schooling (holding everything else constant).
- b. **[T/F] (2pts)** This model allows the effects of schooling to vary by gender.
- c. **[T/F] (2pts)** If race is correlated with education and does not affect employment status, then OLS estimates of β_1 will be biased.

15. **Multiple choice (4pts)** Choose **all** correct answers.

If an estimator $\hat{\theta}$ is unbiased for θ , then

A. $\hat{\theta} = \theta$ B. $E[\hat{\theta}] = \theta$ C. $\text{plim}(\hat{\theta}) = \theta$ D. $E[\hat{\theta}] - \theta = 0$

16. **Multiple choice (4pts)** Choose **all** correct answers.

Which of the following are part of our assumptions?

A. $E[u_i | x_i] = 0$ B. $\text{Var}(x) = 0$ C. $E[u_i] = 0$ D. $\text{Var}(u_i) = 0$

B. Short Answer

60 points

Note: You will typically need to explain/justify your answers in this section.

17. (3pts) Define what we mean by "the standard error of an estimator".

18. (3pts) What does it mean if the estimator $\hat{\beta}$ is consistent for β ?

19. (3pts) What is the difference between e_i and u_i in the following models?

$$y_i = \beta_0 + \beta_1 x_i + u_i \quad (\text{a})$$

$$y_i = \hat{\beta}_0 + \hat{\beta}_1 x_i + e_i \quad (\text{b})$$

20. (2pts) What is measurement error?

21. (2pts) How does measurement error in an explanatory variable affect OLS estimates?

22. For the model $\text{Health}_i = \beta_0 + \beta_1 \text{Income}_i + u_i$

- a. (4pts) Which **two** conditions must be true for an omitted variable to bias our estimates of β_1 ?
- b. (2pts) Provide an example of an omitted variable that could cause bias in this scenario. Explain your reasoning.

23. For the model $\text{Income}_i = \beta_0 + \beta_1 \text{Female}_i + u_i$, where Female_i is a binary indicator for whether individual i is female,

- a. (3pts) The term _____ gives the average income for men.

- b. (3pts) The term _____ gives the difference between the average income for women and the average income for men.

- c. (3pts) The sum _____ gives the average income for women.

24. In our proof of the consistency of the OLS estimator for β_1 (for simple linear regression), we showed

$$\text{plim } \hat{\beta}_1 = \beta_1 + \frac{\text{Cov}(x, u)}{\text{Var}(x)}$$

- a. (2pts) If the OLS estimator $\hat{\beta}_1$ is consistent for β_1 , then what does the right-hand side of this equation equal?

- b. (3pts) What is the "next step" (and last step) in this derivation? How/why do we get the result that OLS is indeed consistent for β_1 ?

25. (4pts) Compare **and** contrast the concepts of consistency and unbiasedness.

Hint: "Compare" means how they are similar; "contrast" means how they differ.

26. Time for some drawing.

a. (3pts) For $y_i = \beta_0 + \beta_1 x_i + u_i$, draw a picture/plot that depicts **homoskedastic** disturbances. Make sure you label both axes. Add an explanation if you'd like.

b. (3pts) For $y_i = \beta_0 + \beta_1 x_i + u_i$, draw a picture/plot that depicts **heteroskedastic** disturbances. Make sure you label both axes. Add an explanation if you'd like.

27. Suppose we model the relationship between crime and policing at the city level using

$$\text{Crime}_i = \beta_0 + \beta_1 \text{Police}_i + u_i \quad (2)$$

where i indexes a city, Crime_i gives the number of crimes committed in city i , and Police_i gives the number of police officers working in city i .

- a. (2pts) We estimate $\hat{\beta}_1 = -3.1$. How do we interpret this coefficient?
- b. (2pts) We estimate $\hat{\beta}_0 = 537.3$. How do we interpret this coefficient? Explain why this interpretation doesn't really make sense.
- c. (5pts) We're concerned about heteroskedasticity and decide to run a White test. Write out the steps we need to carry out to conduct a White test, describing each step (including any hypotheses, regression equations, etc.).

d. (4pts) Suppose we ran a White test and calculated an LM test statistics of 7.3, which implies a p -value of 0.026 (using a χ^2 with 2 degrees of freedom). What do we conclude from this test statistic and p -value? Include an interpretation.

e. (2pts) Which part of the White-test procedure that you outlined in part (c.) changes if we opt for a Breusch-Pagan test (as opposed to a White test)? What is the change?

f. (2pts) We are also concerned about omitted-variable bias—specifically with respect to a city's average income (Income_i). In class we showed that the probability limit of the OLS estimator for β_1 is

$$\text{plim } \hat{\beta}_1 = \beta_1 + \frac{\text{Cov}(\text{Police}, \text{Income})}{\text{Var}(\text{Police})} \quad (2)$$

If (i) cities with higher incomes have more police officers and (ii) higher incomes lead to less crime, then *how* (which direction) will OLS be biased for β_1 in equation (2)? Explain your answer.

C. Extra Credit

8 points

EC₁ [T/F] (2pts) Omitted-variable bias has nothing to do with whether we interpret regression estimates as causal.

EC₂ (2pts) Write down the regression equation that we would estimate in the following line of R code (i.e., the equation with β s).

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lm(crime ~ police + income + police:income, data = city_df)
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EC₃ (2pts) Draw a plot of disturbances that depicts a **violation of exogeneity**.

EC₄ (2pts) Draw a plot of **heteroskedastic disturbances** for which the Goldfeld-Quandt test would fail to find significant evidence of heteroskedasticity.