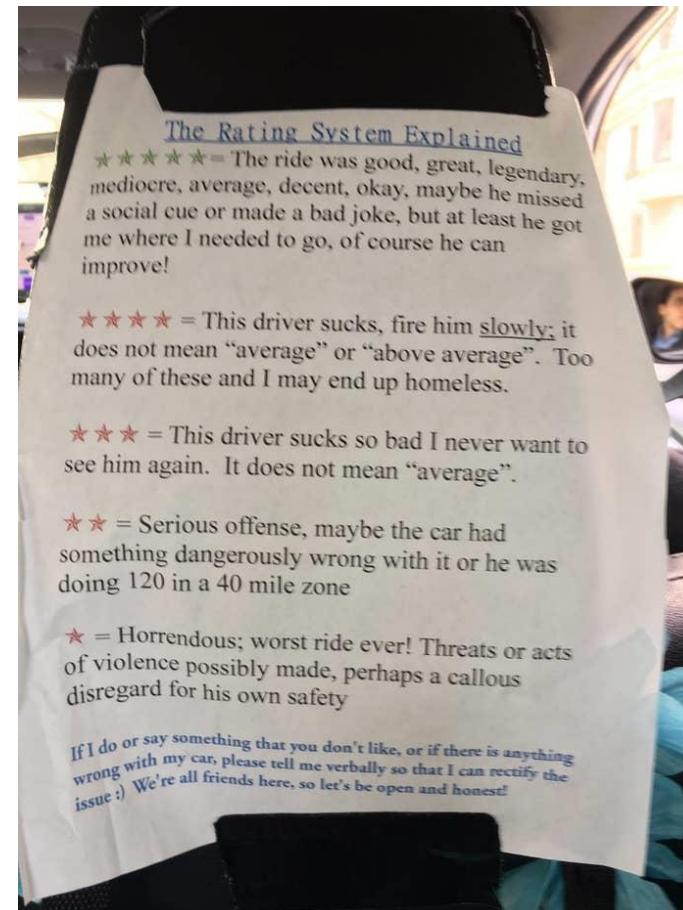
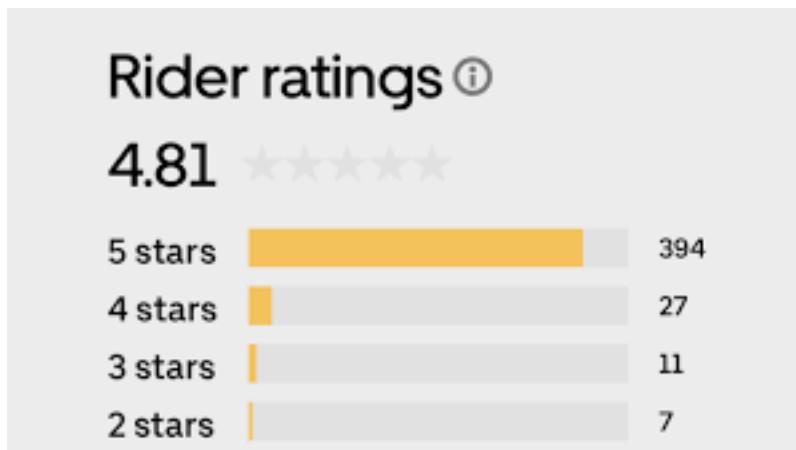


# Large Language Models in Marketing

Instructor: Davide Proserpio

# A few things

- Course evaluations open November 30



# A few things

Articles

**Sexism, racism, prejudice, and bias: a literature review and synthesis of research surrounding student evaluations of courses and teaching**

Troy Heffernan  

Pages 144-154 | Published online: 06 Mar 2021

 Cite this article  <https://doi.org/10.1080/02602938.2021.1888075> 

- **“Student Evaluations of Teaching have low or no correlation with learning.”** (see: <https://philpapers.org/rec/KREESE>)
- If you are curious, tons of references here: <https://growbeyondgrades.org/blog/sets-fail-everyone> (some below)
  - Boring, A., Ottoboni, K., & Stark, P.B. (2016, January 7). [Student evaluations of teaching \(mostly\) do not measure teaching effectiveness](#). *Science Open Research*.
  - Utzl, B., White, C.A., & Gonzalez, D.W. (2017, September). [Meta-analysis of faculty’s teaching effectiveness: Student evaluation of teaching ratings and student learning are not related](#). *Studies in Educational Evaluation*, 54, 22-42.
  - MacNell, L., Driscoll, A. & Hunt, A.N. (2015). [What’s in a Name: Exposing Gender Bias in Student Ratings of Teaching](#). *Innovative Higher Education*, 40(4), 291–303. doi:10.1007/s10755-014-9313-4
  - [Student evaluations of teaching are not only unreliable, they are significantly biased against female instructors](#), Anne Boring, Kellie Ottoboni, and Philip B. Stark, LSE Impact Blog
  - [How Student Evaluations Are Skewed against Women and Minority Professors](#)

# A few things

- Presentations (45% of the project grade): Dec 1 and 3
  - Due at midnight of November 30
  - 16456 (12:30 pm session): 8 groups
  - 16457 (2 pm section): 10 groups
- Presentation Time: 12 mins + 3 Q&A
- Final project doc (notebook + pdf) due Dec 3 (40% of the project grade)
- Peer evaluations (multiplier between 0.9 and 1 so your project grade can decrease by as much as 10%)
  - Due in class (Zoom) on Dec 12
  - [Form](#)

# A few things

- Write a short paragraph in which you ask for and motivate why you deserve participation points (0 to 10 points)
  - Due in class (Zoom) on Dec 12

# What are Large Language Models (LLMs)?

- A **neural network** trained to predict the next token in a sequence
- Learns patterns from massive amounts of text
- Can now:
  - Understand natural language
  - Generate new content
  - Extract insights
  - Reason (imperfectly)
- Examples: GPT-4/5, Claude, Gemini, Llama

# Large Language Models (LLMs)

- AI is shifting from **prediction** to **generation**
- LLMs power applications across:
  - Customer service
  - Creative development (e.g., ads)
  - Segmentation & personalization
  - Consumer insights
  - Ad performance & measurement
- Marketing teams increasingly need **AI fluency**, not engineering skills

# What Marketers can do with LLMs?

- **Customer Insights**
  - Summarizing thousands of reviews
  - Extracting feature sentiment (e.g., “battery life complaints”)
  - Topic detection in open-text surveys (NPS)
  - Simulate customers
- **Customer Experience & Support Automation**
  - Chatbots (e.g., customer service)
  - Assistants
- **Advertising**
  - Generating ad copy variants
  - Dynamic creative optimization
  - Understanding search queries at scale

What else am I missing?

# Four use cases about LLMs

1. Are LLMs that useful? How much human prompting matter?
2. Brand optimization
3. Market research (surveys, conjoint analysis)
4. Advertising

# Are LLMs really that useful?

**Study: Generative AI results depend on user prompts as much as models**

## **Experiment:**

- 1900 participants assigned to use DALL-E1, 2, or 3
- Participants were shown a reference image and asked to re-create it by typing instructions into the AI
  - They had 25 minutes to submit at least 10 prompts
  - They were told that the top 20% of performers would receive a bonus payment, which motivated them to test and improve their instructions.

# Are LLMs really that useful?

- Upgrading to a more advanced generative-AI model (in the study, moving from DALL-E 2 to DALL-E 3) **only explains about half** of the performance uplift.
- The **other half** comes from improved user prompting: better prompt length, clarity, and iteration.
- Interestingly: when prompts were automatically rewritten by an AI (without user's full control), performance actually **fell by ~58%** compared to manual prompt-writing

# Are LLMs really that useful?

- Investment in model upgrades alone isn't enough: firms must invest in user training, interface design, and iterative learning for prompting.
- Prompting is less about technical coding ability and more about clear communication. Even non-tech users improved performance substantially.
- Caution:
  - Automation of prompt rewriting (to help users) may backfire if it misaligns user intent or adds unwanted detail.
- For marketing teams:
  - embed prompting best-practices into operations (creative generation, ad copy, segmentation tasks) and treat prompt-refinement as an analytics process in its own right.

# Brand optimization

## Forget What You Know About Search. Optimize Your Brand for LLMs

- Consumers are shifting away from traditional search engines toward generative AI platforms
- In a survey of 12,000 consumers, **58%** reported using Gen AI tools for product/service recommendations (vs. 25% in 2023).
- Key takeaway: The digital consumer journey is changing.
  - it's no longer about keyword search → website visit → purchase
  - it's moving to AI-mediated dialogue and recommendation.

# Brand optimization

- Brands must shift from optimizing for clicks/keywords (traditional SEO) to optimizing for **resolution** (i.e., solving user tasks/questions with clarity and authority) rather than just attention.
  - Brands want to be cited by LLMs

# Brand optimization

- Strategic guidelines:
  - Create content that addresses use-cases (e.g., “best EV for winter driving”) rather than generic branding.
  - Provide structured, expert-backed information (trust signals, clear feature/use-case focus) for LLMs.
  - Recognize each LLM has its own “lens” of what it values (e.g., unique features, flexibility, local options) and tailor strategy accordingly.

# LLMs for Market Research

- Using LLMs for Market Research” by Brand, Israeli, and Ngwe
- **Can Large Language Models (LLMs) replace or augment traditional market research?**
- The authors explore whether LLMs can:
  - Generate **realistic consumer preference data**
  - Produce **Willingness to Pay (WTP) estimates** similar to real consumers
  - Reflect **differences across customer segments**
  - Improve with **fine-tuning using past survey data from real consumers**

# LLMs for Market Research

- **LLMs can mimic human average preferences**
  - Across several categories (toothpaste, deodorant, laptops, tablets), GPT produced **WTP estimates close in sign and magnitude** to human surveys.
  - In some cases, LLMs' WTP was remarkably similar to real-world benchmark studies.
- **But performance is uneven**
  - GPT frequently **mis-estimated new or unfamiliar attributes** (e.g., “pancake flavor” toothpaste, laptop projectors).
  - Different models (GPT-3.5, GPT-4o, Claude, LLaMA) produced **different preference curves**, showing **model instability**.

# LLMs for Market Research

- **LLMs struggle with heterogeneity**
  - GPT was **poor at capturing segment-level differences** (income, gender, race, politics).
  - It often reproduced the overall population's average preferences rather than group-specific patterns.

# LLMs for Market Research

- **How marketers should use LLMs**
  - **Not a substitute for human surveys**, but a powerful **early-stage simulator**:
  - Rapidly test new features
  - Screen ideas before expensive human studies
  - Explore preference ranges and sensitivity
- Consider LLMs as “synthetic consumers”— useful for ideation, not decision-finalization.

# LLMs for advertising

[Applying Large Language Models to Sponsored Search Advertising](#)  
by Martin Reisenbichler, Thomas Reutterer & David A. Schweidel

- Can large language models (LLMs) be applied to generate ad copy for sponsored search and improve performance compared with human-only content?
  - Context: Search advertising is huge (~\$100B in U.S. ad spend in 2023) and content (ad text) is under-studied compared to bidding.

# LLMs for advertising

- Authors build a human-in-the-loop framework
  - LLM + info about target keyword, the landing page, and top organic results for those key words
  - Use an LLM to generate ad text that integrates keywords, semantic fit to landing page and organic results
  - Compute a “quality score” of each generated ad copy (based on semantic similarity to webpages + keyword integration) to pick best pieces.
- Empirical test: Two field experiments: one with a B2C higher-ed campaign (education sector) and one B2B (IT & SaaS) campaign.

# LLMs for advertising

- **Productivity:** LLMs reduced human time by ~60% for generating 208 ads for 208 keywords ( $\approx 18.56$  hours saved) in their experiment
- **Performance:**
  - More impressions, clicks, ad quality,
  - Cost advantage only in the low budget scenario

# LLMs for advertising

- Implication for marketers:
  - LLMs can be a **scalable tool** to generate keyword-specific ad copy quickly and cost-efficiently
  - Valuable for firms with **limited budget**.
  - But they need a **business application layer**: keyword data + landing page context + quality scoring
    - simply using “vanilla” LLM outputs may not suffice.
  - Importance of **holistic optimization**: LLMs can help if given the right context.